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## Book Reviews

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*Herodotos: Für den Schulgebrauch erklärt.* Von DR. K. ABICHT.  
Dritter Band, Bücher V und VI. Vierte verbesserte Auflage.  
Leipzig und Berlin: Druck und Verlag von B. G. Teubner,  
1906.

This fourth edition of the fifth and sixth books of Herodotus, which follows the third edition after an interval of twenty-three years, does not vary much from the preceding editions.

It accepts the contracted forms of the verbs in *αω*, but is inconsistent in the use of forms from the *εω* verbs.

There has been in this edition a slight addition to the length of the commentary, chiefly due to the increase of references to parallel passages and to a little more assistance in the matter of interpretation. The notes are, in the main, apposite and helpful. Moreover, they represent the scholarship of a man of good judgment. This is not the place in which to call attention to particular errors either of fact or of judgment.

The book suffers most typographically. There are at least forty misprints in the notes and more than fifty in the text itself. Besides, the number of wrong references in the notes is appalling. However, as nobody but a reviewer is likely ever to notice that kind of error, no great harm is done.

I should sum up by saying that the book is one that I should recommend students to have in the reading of Herodotus.

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*Didaktik und Methodik des lateinischen Unterrichts.* Von P. DETTWEILER. Second Edition. Munich: C. H. Beck'sche Verlagsbuchhandlung, 1906. Pp. vi + 268. In paper covers, M. 5; bound, M. 6.

This book is one of the sections of a *Handbuch der Erziehungs- und Unterrichtslehre für höhere Schulen*. The first part of the present volume contains a historical sketch of Latin instruction in Germany, and a discussion of the value and position of Latin in the schools and of the general principles that should govern the instruction in it. The second and larger part is taken up with a detailed consideration of the teaching material, aims, and methods to be employed in the different classes of the *Gymnasium*. At the end are added two short chapters on Latin instruction in the *Realgymnasium* and the *Reformgymnasium*. Exhaustive bibliographies precede the chapters throughout the book.